

CLASSWORK AND HOMEWORK

One-third of the student's grade will be based on the student's performance on classwork and homework. * No late work will be accepted unless due to an excused absence AND ONLY if it is turned in following school guidelines (number of days absent plus an extra day to make up work). * Special arrangements may need to be made for those absent during a lab activity.

Assignments will be collected in Unit Packets at the end of each unit.

The classwork includes, but is not limited to:

- Notebook Reviews
- RTWs (Daily warm-up)
- Key Terms
- Class Assignments
- Homework
- Participation

TESTS AND QUIZZES

One-third of the student's grade will be based on the student's performance on tests and quizzes. A variety of tests and quizzes will be given throughout the year.

*Any makeup exams must be on late bus days. Students are responsible to arrange a time with the teacher to make up an exam.

STUDENT MATERIALS

Students are required to bring the following materials to class everyday:

- Text Book
- 3-Ring Binder with 5 dividers
- Notebook Paper
- Pencil/Colored Pencils
- Calculator

STUDENTS ARE EXPECTED TO...

1. Arrive to class on time and ready to work.
2. Arrange for make up work after an absence.
3. Arrange for additional help/make-up work before or after school as needed.
4. Keep the room and lab equipment clean and orderly.
5. Turn in all assignments on time and be prepared for assigned tests, quizzes and labs.
6. Conduct themselves in a responsible and respectful manner.

HOW TO CONTACT THE INSTRUCTOR

Do not hesitate to contact me if you have any questions, concerns, or if you'd like to set up a parent conference. I can be reached at:

Mrs. Nicole Larson
Room 45
(775) 782-2265 ext. 1045
NLarson@dcsd.k12.nv.us

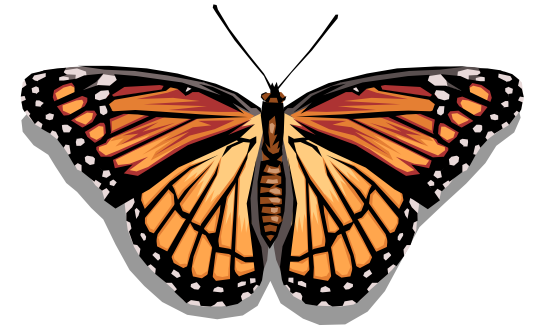


Carson Valley Middle School

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CARSON VALLEY MIDDLE SCHOOL

Welcome to
Life Science!



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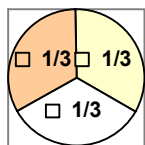
Life Science Syllabus

Welcome to Life Science! Students enrolled in this course will be introduced to various themes in science. These themes include cell biology, genetics, ecology, evolution, classification and physiology. Through investigations and experimentations, students will learn key topics that will enable them to develop skills for science excellence.

In the following sections, you will find my grading policy, explanation of benchmark assessments, types of classwork and homework, student materials required, student expectations, and how to contact the instructor.

GRADING POLICY

Grades are based on three categories: Benchmark Assessments, Classwork and Homework, and Test and Quizzes. Each of these categories is weighted equally.



- 1/3 = **Benchmark Assessments**
- 1/3 = **Classwork and Homework**
- 1/3 = **Tests and Quizzes**

The following grading scale will be used to determine letter grades:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = - 59%

BENCHMARK ASSESSMENTS

The Benchmark Assessments are designed to help the students meet the State's 7th Grade Science Content Standards. Students are required to complete these activities, as they are assigned. These assessments are responsible for one-third of the student's grade, and should be treated accordingly. The State Standards and Benchmark Assessments are as follows:

1. *Metrics: Students know how to find the mass, density and volume of objects.*

Benchmark: Various Labs

2. *Ecology: Students know how matter and energy are transferred through food webs in an ecosystem.*

Benchmark: Food Web

3. *Biochemistry: Students will understand the similarities and differences between proteins, carbohydrates, and lipids.*

Benchmark: Unit Test

4. *Cell Biology: The fundamental life processes of plants and animals depend on a variety of chemical reactions that occur in specialized areas of the organism's cells.*

Benchmark: Cell Model Project

5. *Genetics: A multi-cellular organism develops from a single zygote, and its phenotype depends on its genotype, which is established at fertilization.*

Benchmark: Make a Baby Face Lab

6. *Classification: Students know species can be identified and classified based upon their characteristics.*

Benchmark: Worm Dissection/ Frog Dissection

7. *Evolution: Students know fossils provide evidence of how life and environmental conditions have changed throughout geologic time.*

Benchmark: Becoming Human

8. *Physiology: Students know the human body has a specialized anatomy and physiology composed of hierarchal arrangement of differentiated cells.*

Benchmark: Test

9. *Sex Ed Based on the approved Douglas County School District Curriculum*

Benchmark: Classroom Discussions

